



The New York State Report Card 2011–12

District **ATTICA CENTRAL SCHOOL DISTRICT**
District ID **67-02-01-06-0000**
Superintendent **BRYCE THOMPSON**
Telephone **(585) 591-2173**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	8
Kindergarten	94	96	90
Grade 1	106	93	99
Grade 2	106	106	94
Grade 3	113	105	107
Grade 4	120	113	106
Grade 5	117	119	110
Grade 6	119	117	114
Ungraded Elementary	3	4	2
Grade 7	119	120	121
Grade 8	130	115	117
Grade 9	136	128	116
Grade 10	140	132	124
Grade 11	145	134	132
Grade 12	150	140	137
Ungraded Secondary	6	2	8
Total K-12	1604	1524	1477

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	17	18	18
Grade 8			
English	15	18	18
Mathematics	16	15	21
Science	15	13	18
Social Studies	20	19	22
Grade 10			
English	16	19	18
Mathematics	16	20	15
Science	22	17	20
Social Studies	18	18	16

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	325	20%	310	20%	283	19%
Reduced Price Lunch	195	12%	171	11%	162	11%
Limited English Proficient	0	0%	1	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	6	0%	5	0%
Black or African American	14	1%	11	1%	14	1%
Hispanic or Latino	10	1%	6	0%	10	1%
Asian or Native Hawaiian/Other Pacific Islander	10	1%	10	1%	6	0%
White	1558	97%	1487	98%	1436	97%
Multiracial	7	0%	4	0%	6	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	37	2%	46	3%	31	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	152	146	138
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	9%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	6%	7%
Total Number of Core Classes	434	404	374
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	627	607	577
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	3%	19%	35%
Turnover Rate of All Teachers	11%	13%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	12	14
Total Paraprofessionals*	33	33	37
Assistant Principals	2	2	2
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

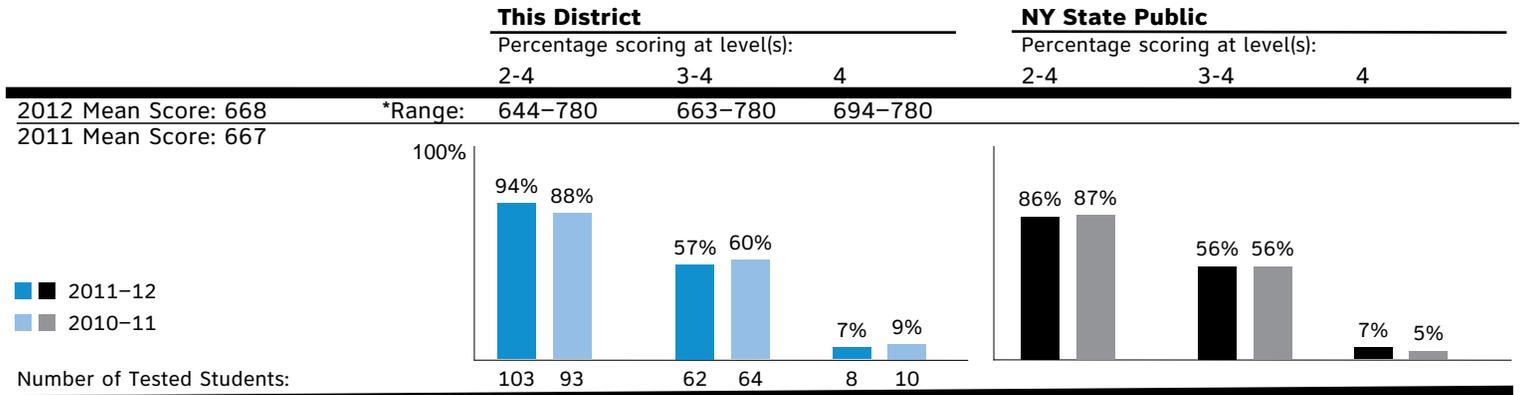
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	94%	57%	7%	106	88%	60%	9%
Female	52	92%	58%	13%	55	93%	73%	15%
Male	57	96%	56%	2%	51	82%	47%	4%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	107	-	-	-	104	-	-	-
Multiracial								
Small Group Totals	109	94%	57%	7%	106	88%	60%	9%
General-Education Students	99	98%	61%	8%	94	93%	67%	11%
Students with Disabilities	10	60%	20%	0%	12	50%	8%	0%
English Proficient	109	94%	57%	7%	106	88%	60%	9%
Limited English Proficient								
Economically Disadvantaged	32	94%	50%	9%	35	80%	49%	3%
Not Disadvantaged	77	95%	60%	6%	71	92%	66%	13%
Migrant								
Not Migrant	109	94%	57%	7%	106	88%	60%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

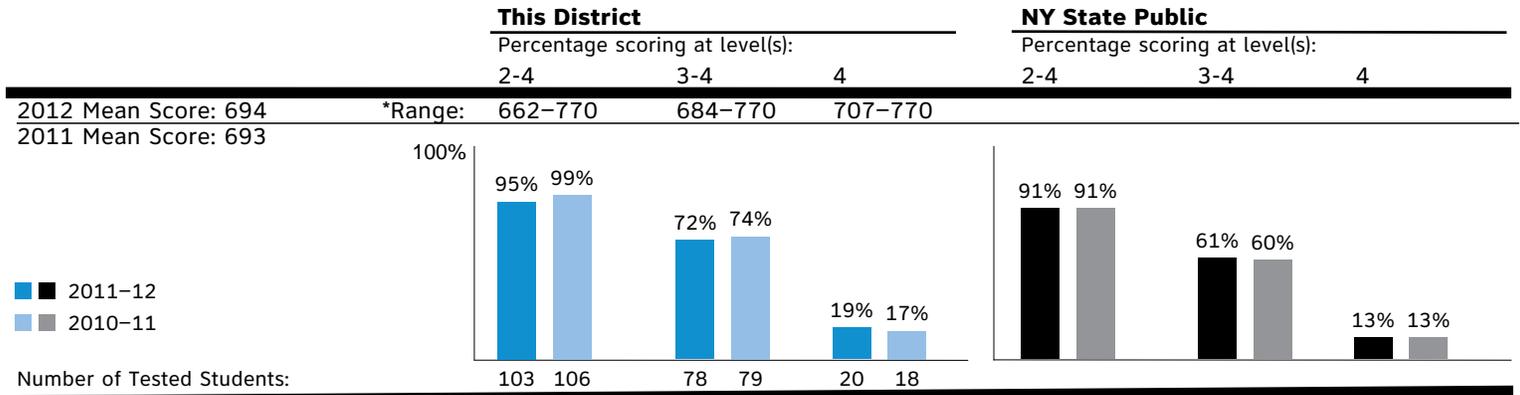
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	95%	72%	19%	107	99%	74%	17%
Female	51	92%	67%	20%	55	98%	67%	22%
Male	57	98%	77%	18%	52	100%	81%	12%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	106	-	-	-	105	-	-	-
Multiracial								
Small Group Totals	108	95%	72%	19%	107	99%	74%	17%
General-Education Students	98	98%	77%	19%	95	100%	77%	19%
Students with Disabilities	10	70%	30%	10%	12	92%	50%	0%
English Proficient	108	95%	72%	19%	107	99%	74%	17%
Limited English Proficient								
Economically Disadvantaged	32	94%	72%	9%	35	97%	71%	6%
Not Disadvantaged	76	96%	72%	22%	72	100%	75%	22%
Migrant								
Not Migrant	108	95%	72%	19%	107	99%	74%	17%

NOTES

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Other Assessments

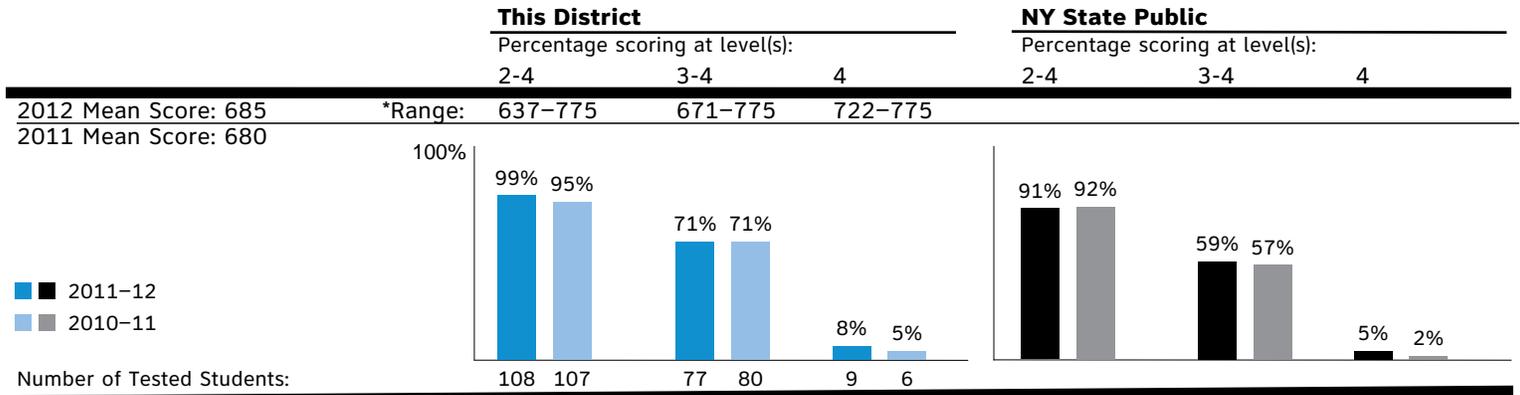
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	99%	71%	8%	113	95%	71%	5%
Female	58	98%	76%	12%	51	96%	80%	8%
Male	51	100%	65%	4%	62	94%	63%	3%
American Indian or Alaska Native		-	-	-	1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	105	-	-	-	109	-	-	-
Multiracial								
Small Group Totals	109	99%	71%	8%	113	95%	71%	5%
General-Education Students	95	99%	77%	9%	101	98%	77%	6%
Students with Disabilities	14	100%	29%	0%	12	67%	17%	0%
English Proficient	109	99%	71%	8%	113	95%	71%	5%
Limited English Proficient								
Economically Disadvantaged	31	100%	48%	3%	31	94%	52%	6%
Not Disadvantaged	78	99%	79%	10%	82	95%	78%	5%
Migrant								
Not Migrant	109	99%	71%	8%	113	95%	71%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

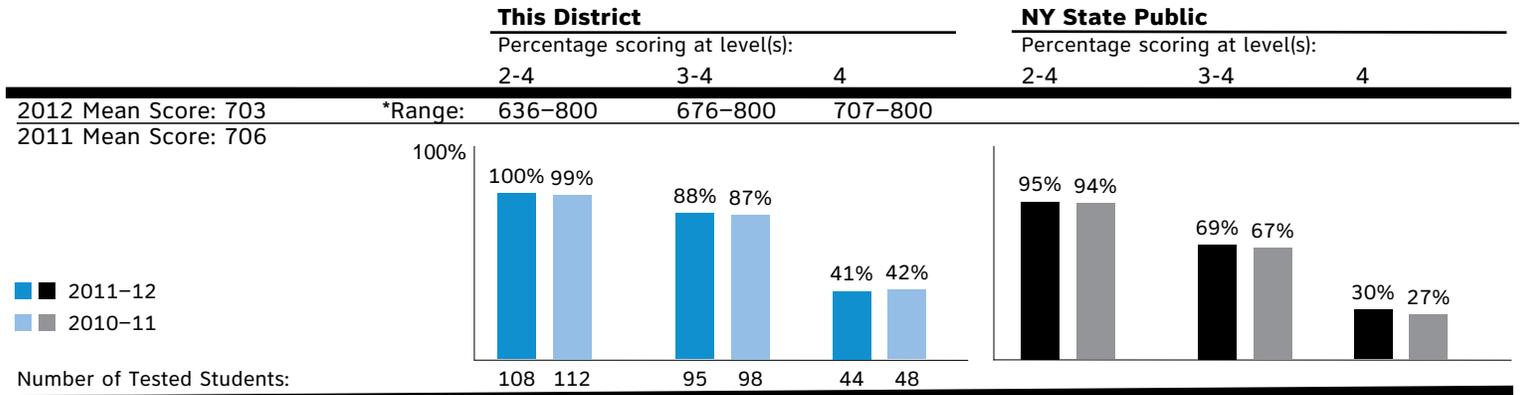
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	100%	88%	41%	113	99%	87%	42%
Female	58	100%	84%	45%	51	98%	84%	45%
Male	50	100%	92%	36%	62	100%	89%	40%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	104	–	–	–	109	–	–	–
Multiracial								
Small Group Totals	108	100%	88%	41%	113	99%	87%	42%
General-Education Students	94	100%	90%	46%	101	100%	90%	46%
Students with Disabilities	14	100%	71%	7%	12	92%	58%	17%
English Proficient	108	100%	88%	41%	113	99%	87%	42%
Limited English Proficient								
Economically Disadvantaged	31	100%	84%	16%	31	100%	84%	32%
Not Disadvantaged	77	100%	90%	51%	82	99%	88%	46%
Migrant								
Not Migrant	108	100%	88%	41%	113	99%	87%	42%

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Other Assessments

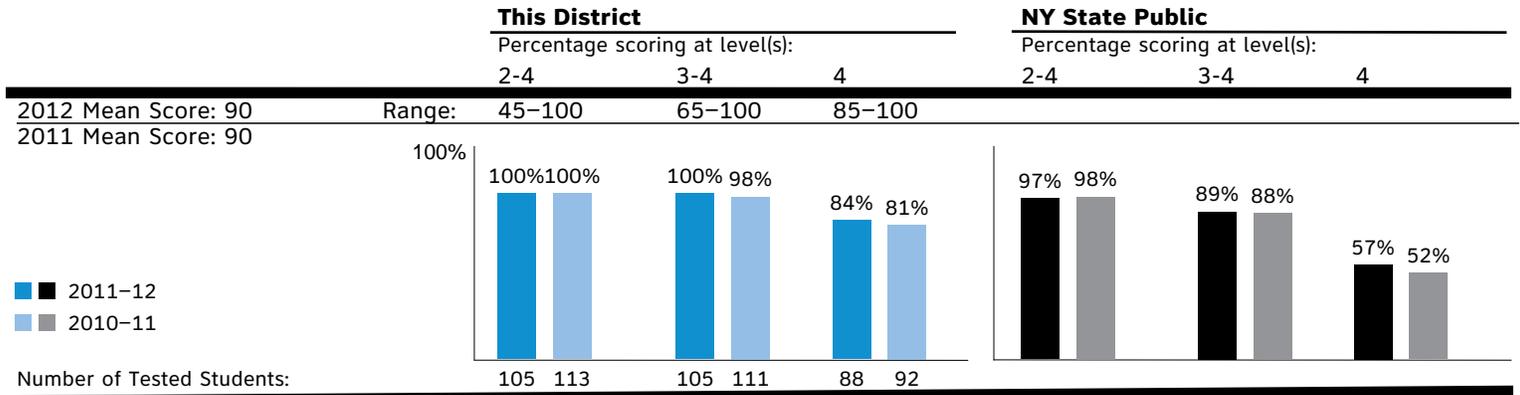
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	100%	100%	84%	113	100%	98%	81%
Female	55	100%	100%	84%	51	100%	98%	82%
Male	50	100%	100%	84%	62	100%	98%	81%
American Indian or Alaska Native		-	-	-	1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	101	-	-	-	109	-	-	-
Multiracial								
Small Group Totals	105	100%	100%	84%	113	100%	98%	81%
General-Education Students	92	100%	100%	85%	101	100%	99%	83%
Students with Disabilities	13	100%	100%	77%	12	100%	92%	67%
English Proficient	105	100%	100%	84%	113	100%	98%	81%
Limited English Proficient								
Economically Disadvantaged	29	100%	100%	79%	31	100%	100%	74%
Not Disadvantaged	76	100%	100%	86%	82	100%	98%	84%
Migrant								
Not Migrant	105	100%	100%	84%	113	100%	98%	81%

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Other Assessments

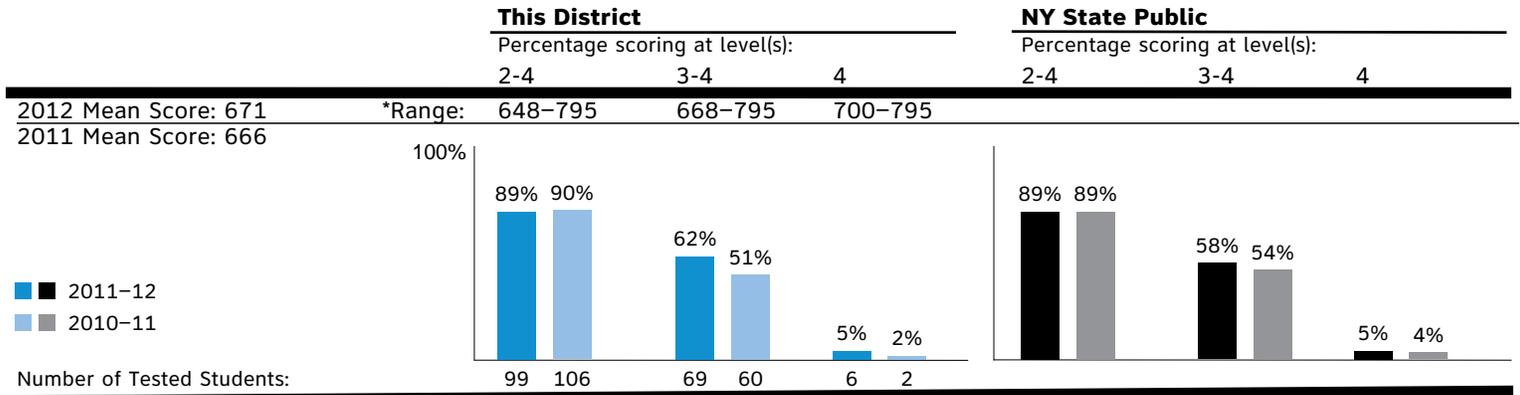
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District ATTICA CENTRAL SCHOOL DISTRICT

District ID 67-02-01-06-0000

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	89%	62%	5%	118	90%	51%	2%
Female	51	94%	73%	6%	47	96%	60%	2%
Male	60	85%	53%	5%	71	86%	45%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American					2	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	108	–	–	–	115	–	–	–
Multiracial	2	–	–	–				
Small Group Totals	111	89%	62%	5%	118	90%	51%	2%
General-Education Students	98	97%	69%	6%	88	99%	66%	2%
Students with Disabilities	13	31%	8%	0%	30	63%	7%	0%
English Proficient	111	89%	62%	5%	118	90%	51%	2%
Limited English Proficient								
Economically Disadvantaged	29	79%	45%	7%	46	83%	39%	0%
Not Disadvantaged	82	93%	68%	5%	72	94%	58%	3%
Migrant								
Not Migrant	111	89%	62%	5%	118	90%	51%	2%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

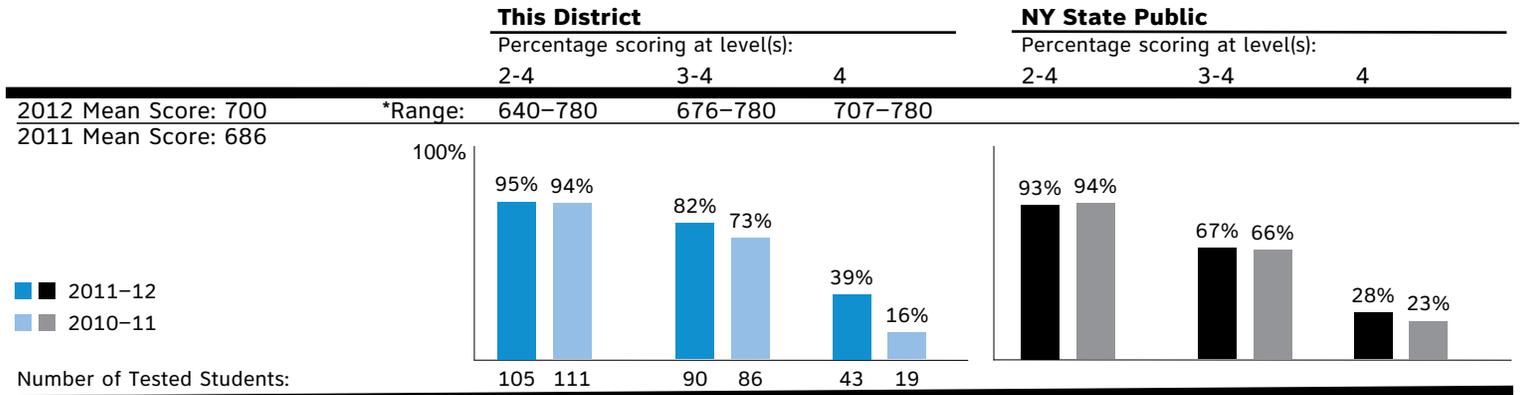
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	95%	82%	39%	118	94%	73%	16%
Female	50	96%	84%	44%	47	94%	72%	17%
Male	60	95%	80%	35%	71	94%	73%	15%
American Indian or Alaska Native	1	-	-	-				
Black or African American					2	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	107	-	-	-	115	-	-	-
Multiracial	2	-	-	-				
Small Group Totals	110	95%	82%	39%	118	94%	73%	16%
General-Education Students	97	100%	92%	44%	88	100%	83%	22%
Students with Disabilities	13	62%	8%	0%	30	77%	43%	0%
English Proficient	110	95%	82%	39%	118	94%	73%	16%
Limited English Proficient								
Economically Disadvantaged	29	90%	69%	28%	46	89%	59%	15%
Not Disadvantaged	81	98%	86%	43%	72	97%	82%	17%
Migrant								
Not Migrant	110	95%	82%	39%	118	94%	73%	16%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

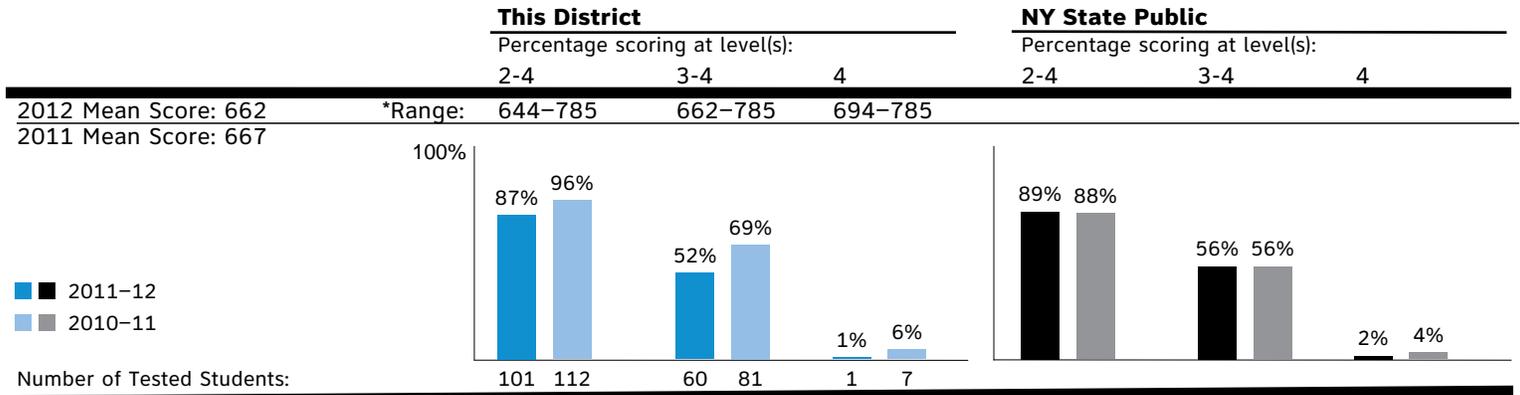
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	87%	52%	1%	117	96%	69%	6%
Female	46	93%	65%	0%	65	95%	68%	8%
Male	70	83%	43%	1%	52	96%	71%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	113	-	-	-	113	-	-	-
Multiracial								
Small Group Totals	116	87%	52%	1%	117	96%	69%	6%
General-Education Students	88	99%	66%	1%	103	97%	72%	7%
Students with Disabilities	28	50%	7%	0%	14	86%	50%	0%
English Proficient	116	87%	52%	1%	117	96%	69%	6%
Limited English Proficient								
Economically Disadvantaged	50	80%	34%	0%	37	89%	43%	3%
Not Disadvantaged	66	92%	65%	2%	80	99%	81%	8%
Migrant								
Not Migrant	116	87%	52%	1%	117	96%	69%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

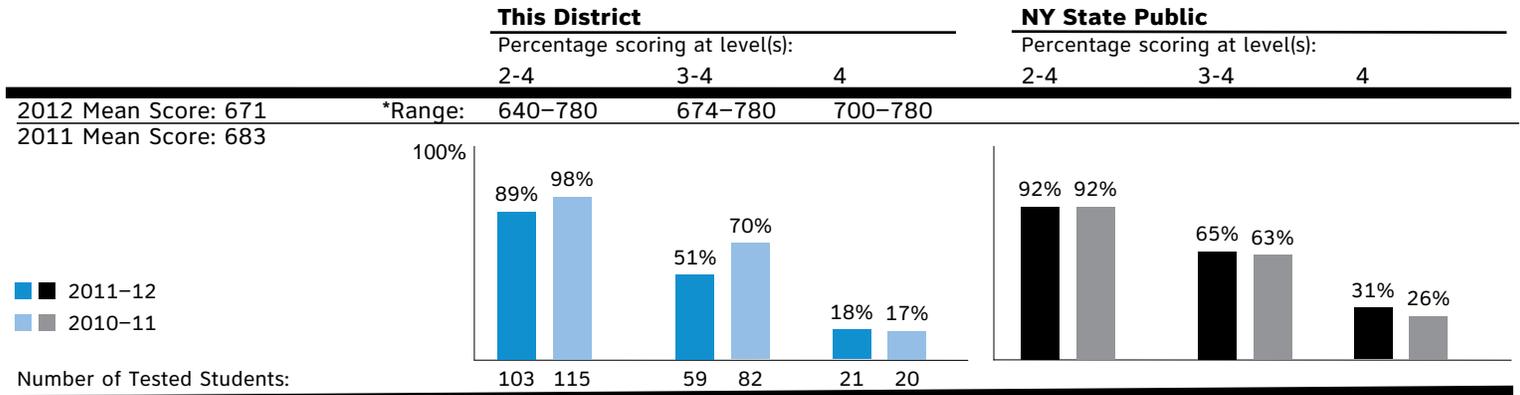
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	89%	51%	18%	117	98%	70%	17%
Female	46	91%	61%	22%	65	98%	66%	14%
Male	70	87%	44%	16%	52	98%	75%	21%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	113	-	-	-	113	-	-	-
Multiracial								
Small Group Totals	116	89%	51%	18%	117	98%	70%	17%
General-Education Students	87	98%	66%	24%	103	100%	74%	19%
Students with Disabilities	29	62%	7%	0%	14	86%	43%	0%
English Proficient	116	89%	51%	18%	117	98%	70%	17%
Limited English Proficient								
Economically Disadvantaged	50	80%	38%	10%	37	97%	57%	11%
Not Disadvantaged	66	95%	61%	24%	80	99%	76%	20%
Migrant								
Not Migrant	116	89%	51%	18%	117	98%	70%	17%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

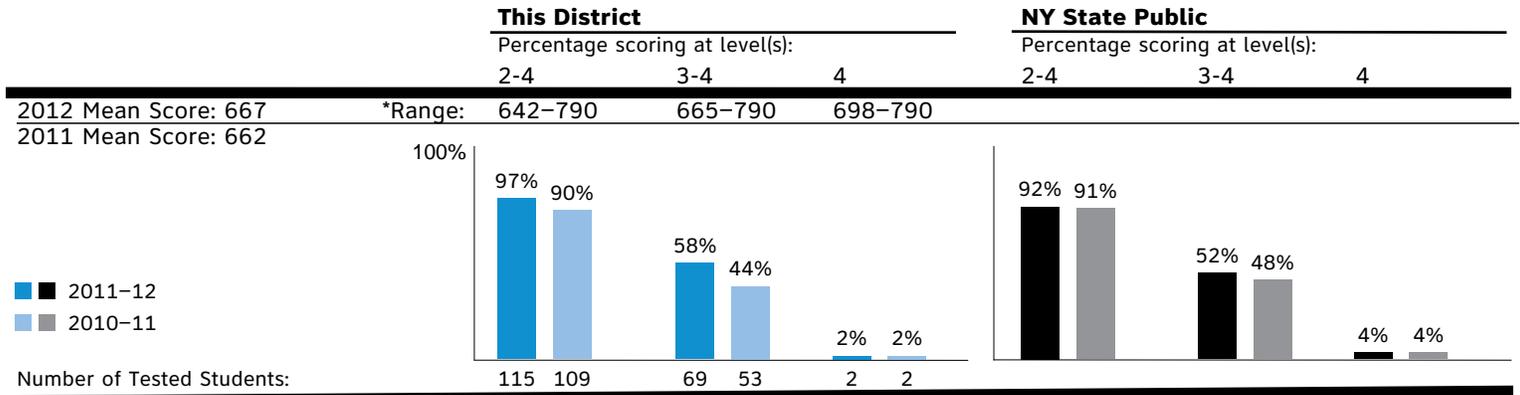
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	118	97%	58%	2%	121	90%	44%	2%
Female	62	98%	61%	0%	58	95%	50%	2%
Male	56	96%	55%	4%	63	86%	38%	2%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	–	–	–	–	1	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–
White	116	–	–	–	120	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	118	97%	58%	2%	121	90%	44%	2%
General-Education Students	101	100%	64%	2%	103	98%	51%	2%
Students with Disabilities	17	82%	24%	0%	18	44%	0%	0%
English Proficient	118	97%	58%	2%	121	90%	44%	2%
Limited English Proficient	–	–	–	–	–	–	–	–
Economically Disadvantaged	34	91%	35%	0%	38	89%	42%	3%
Not Disadvantaged	84	100%	68%	2%	83	90%	45%	1%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	118	97%	58%	2%	121	90%	44%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

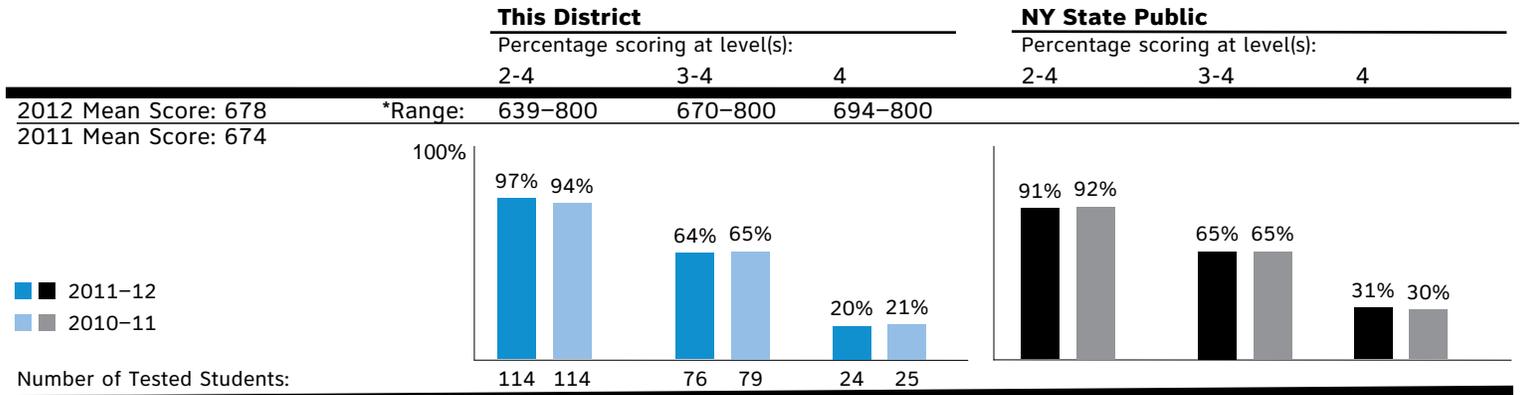
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	118	97%	64%	20%	121	94%	65%	21%
Female	62	97%	63%	16%	58	98%	71%	14%
Male	56	96%	66%	25%	63	90%	60%	27%
American Indian or Alaska Native	1	-	-	-				
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	116	-	-	-	120	-	-	-
Multiracial								
Small Group Totals	118	97%	64%	20%	121	94%	65%	21%
General-Education Students	101	99%	71%	24%	103	99%	74%	24%
Students with Disabilities	17	82%	24%	0%	18	67%	17%	0%
English Proficient	118	97%	64%	20%	121	94%	65%	21%
Limited English Proficient								
Economically Disadvantaged	34	88%	47%	9%	38	92%	63%	16%
Not Disadvantaged	84	100%	71%	25%	83	95%	66%	23%
Migrant								
Not Migrant	118	97%	64%	20%	121	94%	65%	21%

NOTES

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Other Assessments

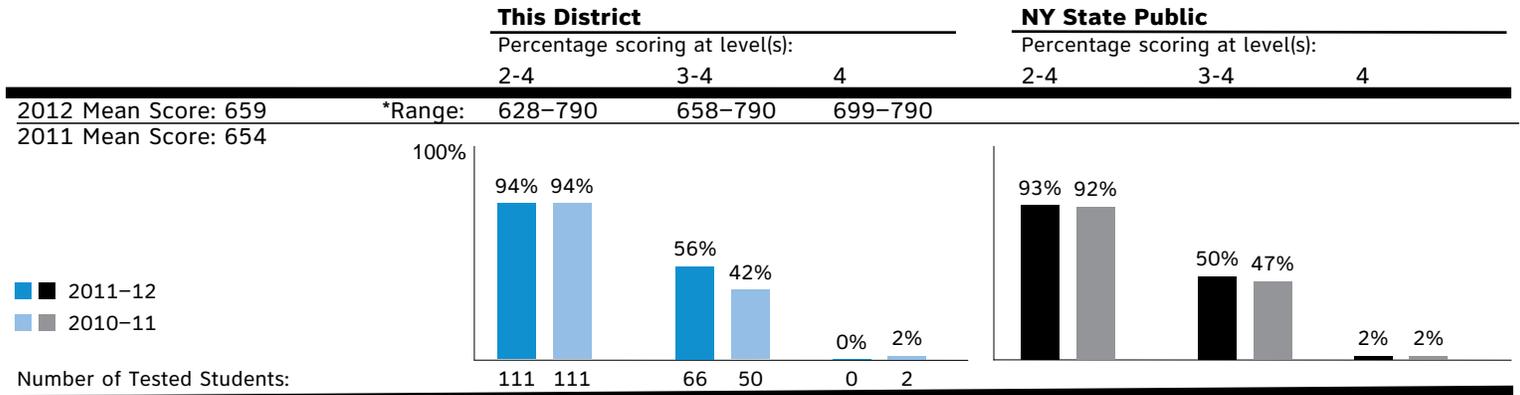
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	118	94%	56%	0%	118	94%	42%	2%
Female	57	98%	61%	0%	62	97%	48%	3%
Male	61	90%	51%	0%	56	91%	36%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	117	–	–	–	112	95%	43%	2%
Multiracial					1	–	–	–
Small Group Totals	118	94%	56%	0%	6	83%	33%	0%
General-Education Students	101	97%	64%	0%	101	99%	49%	2%
Students with Disabilities	17	76%	6%	0%	17	65%	6%	0%
English Proficient	118	94%	56%	0%	118	94%	42%	2%
Limited English Proficient								
Economically Disadvantaged	36	86%	31%	0%	42	90%	24%	0%
Not Disadvantaged	82	98%	67%	0%	76	96%	53%	3%
Migrant								
Not Migrant	118	94%	56%	0%	118	94%	42%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

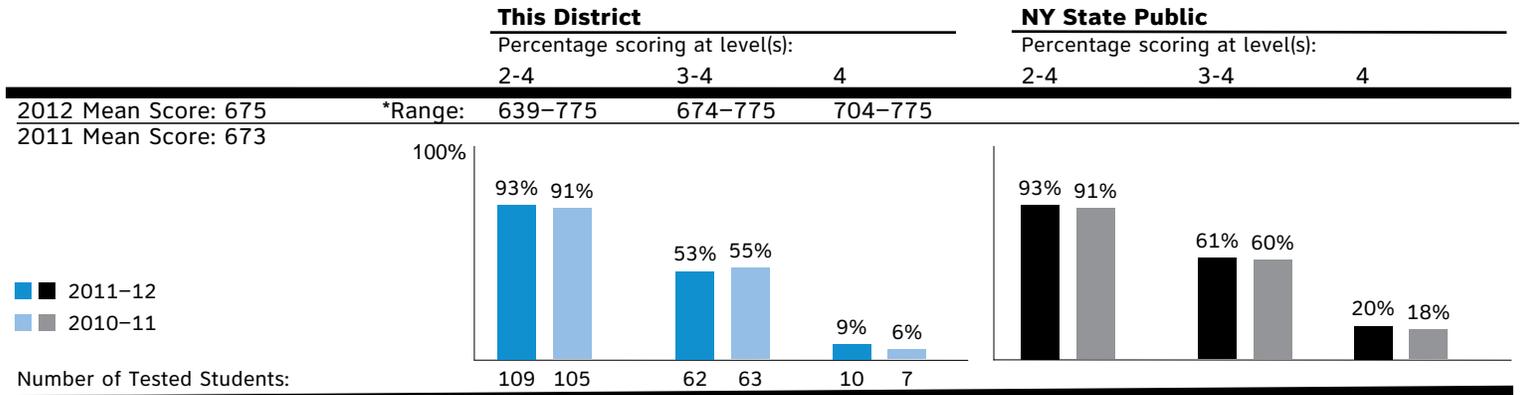
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	117	93%	53%	9%	115	91%	55%	6%
Female	56	98%	57%	4%	61	93%	64%	8%
Male	61	89%	49%	13%	54	89%	44%	4%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	116	–	–	–	109	92%	56%	6%
Multiracial					1	–	–	–
Small Group Totals	117	93%	53%	9%	6	83%	33%	0%
General-Education Students	100	97%	58%	10%	99	97%	60%	7%
Students with Disabilities	17	71%	24%	0%	16	56%	25%	0%
English Proficient	117	93%	53%	9%	115	91%	55%	6%
Limited English Proficient								
Economically Disadvantaged	36	83%	39%	6%	41	85%	39%	2%
Not Disadvantaged	81	98%	59%	10%	74	95%	64%	8%
Migrant								
Not Migrant	117	93%	53%	9%	115	91%	55%	6%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

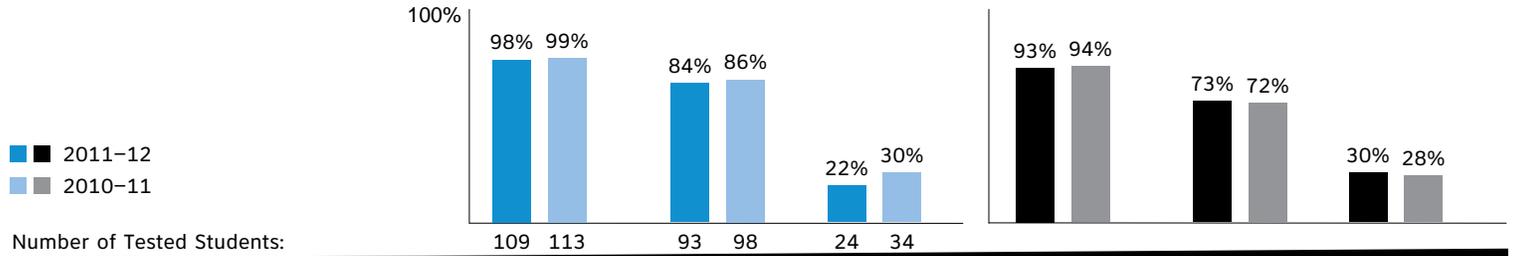
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	98%	84%	22%	114	99%	86%	30%
Female	52	100%	87%	15%	61	100%	84%	31%
Male	59	97%	81%	27%	53	98%	89%	28%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	110	-	-	-	108	99%	85%	31%
Multiracial					1	-	-	-
Small Group Totals	111	98%	84%	22%	6	100%	100%	17%
General-Education Students	96	100%	91%	25%	101	100%	90%	34%
Students with Disabilities	15	87%	40%	0%	13	92%	54%	0%
English Proficient	111	98%	84%	22%	114	99%	86%	30%
Limited English Proficient								
Economically Disadvantaged	31	97%	77%	3%	40	98%	73%	18%
Not Disadvantaged	80	99%	86%	29%	74	100%	93%	36%
Migrant								
Not Migrant	111	98%	84%	22%	114	99%	86%	30%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District ATTICA CENTRAL SCHOOL DISTRICT

District ID 67-02-01-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

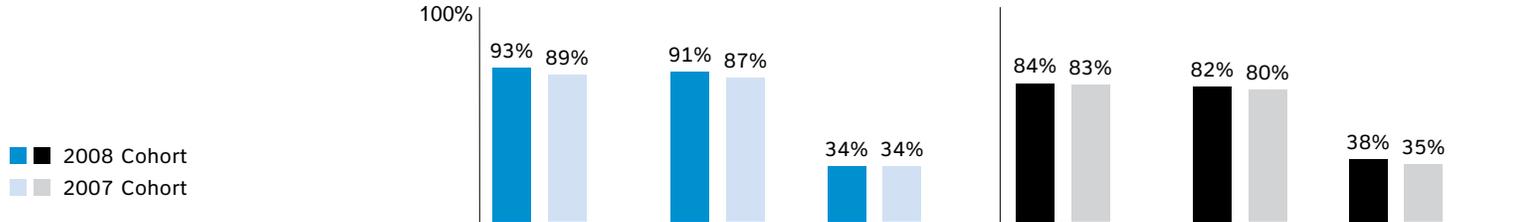
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	93%	91%	34%	143	89%	87%	34%
Female	66	92%	91%	38%	64	88%	86%	39%
Male	71	93%	90%	30%	79	90%	87%	29%
American Indian or Alaska Native	1	–	–	–				
Black or African American	3	–	–	–				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	132	93%	92%	35%	142	–	–	–
Multiracial								
Small Group Totals	5	80%	60%	0%	143	89%	87%	34%
General-Education Students	120	95%	94%	38%	122	92%	92%	36%
Students with Disabilities	17	76%	65%	6%	21	71%	57%	19%
English Proficient	137	93%	91%	34%	143	89%	87%	34%
Limited English Proficient								
Economically Disadvantaged	30	97%	93%	20%	33	88%	88%	15%
Not Disadvantaged	107	92%	90%	37%	110	89%	86%	39%
Migrant								
Not Migrant	137	93%	91%	34%	143	89%	87%	34%

NOTES

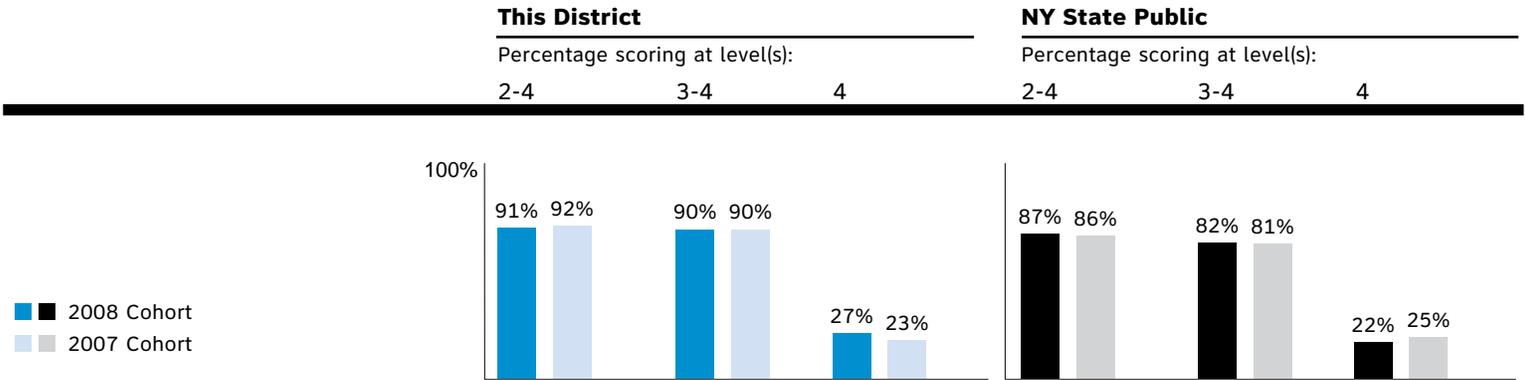
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District ATTICA CENTRAL SCHOOL DISTRICT

District ID 67-02-01-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	91%	90%	27%	143	92%	90%	23%
Female	66	92%	91%	26%	64	92%	91%	25%
Male	71	90%	89%	28%	79	91%	90%	22%
American Indian or Alaska Native	1	-	-	-				
Black or African American	3	-	-	-				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	132	92%	91%	28%	142	-	-	-
Multiracial								
Small Group Totals	5	60%	60%	0%	143	92%	90%	23%
General-Education Students	120	95%	95%	31%	122	96%	96%	27%
Students with Disabilities	17	65%	53%	0%	21	67%	57%	0%
English Proficient	137	91%	90%	27%	143	92%	90%	23%
Limited English Proficient								
Economically Disadvantaged	30	90%	90%	27%	33	88%	88%	18%
Not Disadvantaged	107	92%	90%	27%	110	93%	91%	25%
Migrant								
Not Migrant	137	91%	90%	27%	143	92%	90%	23%

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2 Student Performance

District ATTICA CENTRAL SCHOOL DISTRICT

District ID 67-02-01-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	137	4%	63%	23%	120	2%	66%	27%	17	18%	41%	0%
U.S. History and Government	137	4%	57%	28%	120	4%	59%	31%	17	0%	41%	6%
Science	137	1%	33%	59%	120	1%	28%	67%	17	0%	65%	6%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **ATTICA CENTRAL SCHOOL DISTRICT**

District ID **67-02-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	135	98%	90%	51%	117	99%	96%	56%	18	89%	50%	17%
	2010-11	147	97%	88%	38%	128	96%	89%	41%	19	100%	84%	21%
	2009-10	135	94%	89%	30%	118	97%	94%	35%	17	71%	53%	0%
Integrated Algebra	2011-12	149	97%	92%	25%	127	100%	95%	28%	22	82%	73%	9%
	2010-11	126	95%	92%	25%	102	100%	98%	30%	24	75%	67%	0%
	2009-10	151	96%	91%	18%	129	98%	95%	21%	22	82%	68%	0%
Geometry	2011-12	65	97%	94%	49%	61	—	—	—	4	—	—	—
	2010-11	74	99%	97%	49%	73	—	—	—	1	—	—	—
	2009-10	88	98%	94%	39%	88	98%	94%	39%	0	—	—	—
Algebra 2/Trigonometry	2011-12	66	94%	82%	30%	65	—	—	—	1	—	—	—
	2010-11	78	81%	64%	19%	78	81%	64%	19%	0	—	—	—
	2009-10	58	83%	67%	12%	57	—	—	—	1	—	—	—
Global History and Geography	2011-12	150	87%	75%	27%	125	94%	82%	30%	25	56%	40%	8%
	2010-11	165	89%	74%	35%	138	91%	79%	41%	27	78%	48%	4%
	2009-10	154	83%	73%	20%	135	88%	78%	23%	19	47%	42%	0%
U.S. History and Government	2011-12	144	92%	83%	43%	124	97%	90%	48%	20	65%	40%	15%
	2010-11	136	91%	82%	28%	123	94%	84%	31%	13	62%	62%	0%
	2009-10	138	97%	92%	51%	121	97%	93%	55%	17	100%	88%	18%
Living Environment	2011-12	118	99%	97%	64%	100	100%	98%	69%	18	94%	89%	33%
	2010-11	117	99%	96%	67%	103	99%	98%	70%	14	100%	79%	43%
	2009-10	134	98%	97%	59%	117	98%	98%	67%	17	94%	88%	6%
Physical Setting/Earth Science	2011-12	110	95%	87%	48%	94	96%	90%	52%	16	88%	69%	25%
	2010-11	138	96%	90%	36%	108	98%	92%	41%	30	90%	83%	20%
	2009-10	156	96%	85%	51%	136	97%	88%	55%	20	90%	65%	20%
Physical Setting/Chemistry	2011-12	68	100%	97%	35%	66	—	—	—	2	—	—	—
	2010-11	60	100%	95%	33%	59	—	—	—	1	—	—	—
	2009-10	63	98%	92%	17%	63	98%	92%	17%	0	—	—	—
Physical Setting/Physics	2011-12	19	100%	100%	58%	19	100%	100%	58%	0	—	—	—
	2010-11	16	100%	100%	25%	16	100%	100%	25%	0	—	—	—
	2009-10	32	97%	84%	28%	32	97%	84%	28%	0	—	—	—

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2 Student Performance

District ATTICA CENTRAL SCHOOL DISTRICT

District ID 67-02-01-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	8	63%	0		8	63%
	2010-11	4	—	0		4	—
	2009-10	7	14%	1	—	6	—
Science	2011-12	1	—	0		1	—
	2010-11	3	—	2	—	1	—
	2009-10	2	—	0		2	—
Reading	2011-12	5	20%	0		5	20%
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Writing	2011-12	4	—	0		4	—
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	21	43%	7	71%	14	29%
	2010-11	13	31%	5	20%	8	38%
	2009-10	13	8%	3	—	10	—
U.S. History and Government	2011-12	7	29%	2	—	5	—
	2010-11	8	38%	4	—	4	—
	2009-10	1	—	1	—	0	

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2 Student Performance

District ATTICA CENTRAL SCHOOL DISTRICT

District ID 67-02-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District ATTICA CENTRAL SCHOOL DISTRICT

District ID 67-02-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	119		107		12	
	2010-11	130		116		14	
	2009-10	132		119		13	
Receiving a Regents Diploma	2011-12	111	93%	105	98%	6	50%
	2010-11	117	90%	112	97%	5	36%
	2009-10	119	90%	114	96%	5	38%
Receiving a Regents Diploma with Advanced Designation	2011-12	37	31%	37	35%	0	0%
	2010-11	44	34%	44	38%	0	0%
	2009-10	36	27%	36	30%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	7	N/A	0		7	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	8	2%	5	1%	3	3%
	2010-11	8	1%	7	1%	1	1%
	2009-10	17	2%	11	2%	6	5%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	3	0%	1	0%	2	2%
Total Non-completers	2011-12	8	2%	5	1%	3	3%
	2010-11	8	1%	7	1%	1	1%
	2009-10	20	3%	12	2%	8	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	36	30%	34	32%	2	15%
To 2-year College	54	45%	48	45%	6	46%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	6	5%	6	6%	0	0%
To Employment	17	14%	14	13%	3	23%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	6	5%	4	4%	2	15%